



Tualatin Hills Park & Recreation District Inclusion Intake Form for Minors

This form is specifically for participants who need inclusion assistance services.

Please complete this form and return to:

Attn: Athletic Center

15707 SW Walker Rd. Beaverton, OR 97006

Email: inclusion@thprd.org • Phone: 503-629-6330

NOTICE: Inclusion Services requests that this form be completed quarterly to keep participant information updated. All information will be kept confidential and shared only with those persons assisting the participant. Questions related to disability and diagnoses are optional. Please provide as much information as you are comfortable with sharing. Information will be used to develop an Inclusion Plan to assist with the success of inclusion.

Date: _____

Participant Name: _____ Preferred Name: _____

Birthdate: _____ Age: _____ Gender: Female Male Other: _____

Address: _____ City: _____ Zip Code: _____

Parent/Guardian Name: _____ Relation to Participant: _____

Day Phone: _____ Cell Phone: _____ Email: _____

Preferred method of communication: Email Cell Phone Day Phone

Preferred language of communication: English Spanish Other: _____

Describe accommodation needed (could include nature of disability):

Section 1: EMERGENCY INFORMATION

In case of emergency, if Parent/Guardian is not available, please contact:

Name: _____ Relationship: _____

Primary Phone: _____ Secondary Phone: _____

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Section 2: MEDICAL INFORMATION

Medical conditions? (*diabetes, allergies, seizures, asthma, autism, down syndrome, etc.*) YES NO

If yes, please specify: _____

Hospitalization or change of condition in the last year that we should be aware of? YES NO

If yes, please specify: _____

Are there any dietary restrictions or food allergies/intolerances? YES NO

If yes, please specify: _____

Is the participant currently on any medications? YES NO

If yes, please specify: (*Attach additional sheets if needed*)

Name of Medication	Dosage	AM	Noon	PM	Reason for Taking
<i>EX: "Depakote"</i>	<i>125 mg = 1 tablet</i>	<i>10:00am</i>	<i>n/a</i>	<i>2:00pm</i>	<i>Controls seizures</i>

PLEASE NOTE: Staff will not administer medications to participants

MOBILITY

- Walks Independently
 Manual Wheelchair
 Electric Wheelchair
 Walker
 Braces
 Cane
 Unsteady Balance
 Uses Mobility Device Independently
 Needs Mobility Assistance

If needed, how can we assist with mobility: _____

If assistive devices are used, does the participant use equipment independently? YES NO

PERSONAL CARE

Please Note: Inclusion Assistants do not provide personal care (including, but not limited to: toileting, dressing, transporting, eating, etc.) for Inclusion Services

VISION/HEARING

- Legally blind
 Wears glasses
 Partial vision
 Right vision only
 Left vision only
 Deaf
 Wears hearing aids
 Partial hearing
 Right hearing only
 Left hearing only

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COMMUNICATION

Is English the participant's primary language? YES NO

If no, what is the participant's primary language: _____

Does the participant use formal verbal language to communicate? YES NO

If no, please indicate preferred method of communication:

Communication Board ASL/Sign Language Pictures Other: _____

If needed, how can we assist with communication: _____

SENSORY

Sensory craving Sensory over-responsivity Sensory under-responsivity Poor motor control

Poor postural control Sensitive to: _____ Sound _____ Touch _____ Visual
_____ Taste _____ Smell _____ Movement

Sensory needs we should be aware of: _____

Section 3: BEHAVIOR SUPPORT

Does the participant have behavioral concerns at home or in the classroom? YES NO

If yes, please explain: _____

Does the participant have a behavior plan? YES NO

If yes, please describe (or attach sheet): _____

Check all that apply:

- | | |
|--|--|
| <input type="checkbox"/> Able to be left alone | <input type="checkbox"/> Recognizes danger |
| <input type="checkbox"/> Wanders or leaves the group | <input type="checkbox"/> Runs away/flight risk |
| <input type="checkbox"/> Will ask for assistance when needed | <input type="checkbox"/> Unable to communicate needs |
| <input type="checkbox"/> Puts self at risk | <input type="checkbox"/> Will take other's belongings |
| <input type="checkbox"/> Verbally aggressive to others | <input type="checkbox"/> Physically aggressive to others |
| <input type="checkbox"/> Easily over-stimulated | <input type="checkbox"/> Easily distracted/difficulty focusing |
| <input type="checkbox"/> Has specific fears/concerns (if checked please list): _____ | |
| <input type="checkbox"/> Has specific triggers (if checked please list): _____ | |

STRENGTHS

List one or more of the participant's favorite activities or past time: _____

List one or more of participant's talents (hidden or known): _____

List one or more activities (recreational, home, school) that the participant is the best at: _____

What other clubs, leagues, or activities is the participant involved with: _____

How is the participant helpful around the home? _____

What motivates the participant? _____

How is the participant successful independently? _____

Section 4: INCLUSION GOALS

What would you like the participant to gain from our services? _____

What things have contributed to the participant having success in a structured activity? _____

What things have contributed to the participant not having success in a structured activity? _____

Please describe goals in specific areas provided below.

Social skills <input type="checkbox"/> YES <input type="checkbox"/> NO	Communication <input type="checkbox"/> YES <input type="checkbox"/> NO
Engagement <input type="checkbox"/> YES <input type="checkbox"/> NO	Appropriate boundaries <input type="checkbox"/> YES <input type="checkbox"/> NO
Independence skills <input type="checkbox"/> YES <input type="checkbox"/> NO	Motor skills (Fine, gross) <input type="checkbox"/> YES <input type="checkbox"/> NO
Mobility skills <input type="checkbox"/> YES <input type="checkbox"/> NO	Other: _____ <input type="checkbox"/> YES <input type="checkbox"/> NO

Is there anything else you would like to share with us?
