

2021-2022
Preschool Parent Handbook



Jump Start and
Kids First
Preschool Programs

Cedar Hills Recreation Center
11640 SW Park Way, Portland, OR 97225
503-629-6340



COVID-19 Updates and Information:

Safe and quality childcare and early education is fundamental to the short and long-term well-being of children, families and the state's COVID-19 recovery efforts. Please read this to understand the processes we developed for THPRD preschool programs to keep your child and family safe and help reduce the transmission of COVID-19. We are making every effort to reduce the spread of COVID-19, and because of that, ask that you adhere to the following guidelines listed below.

Please do not bring your child to class if they have recently had an illness, fever or a new cough until they have been symptom free for 24 hours without the use of fever reducing medication.

The following requirements (subject to change based off organizational guidance and state guidance) apply to students and staff:

- A daily health check will be conducted for children and staff coming into the preschool programs. The health check will include asking two health-related questions.
 - Has your child been exposed to COVID-19 in the last 14 days?
 - Is your child experiencing any COVID-19 symptoms?

If the parent/guardian answers YES to any of the health screening questions about their student, the student will not be allowed to enter the program. If the parent/guardian answer NO to all the health screen questions about their student, the student will be permitted to enter the program.

Staff or students who have a cough that is not a new onset cough (e.g. asthma, allergies, etc.), do not need to be excluded from preschool. Please include asthma, allergies or any condition that may contribute to a cough on your child's health form.

At this time, we recommend that individuals who are considered high risk for COVID-19 by the CDC do not participate in our preschool programs.

- Face coverings will be required for all participants **ages five and up** in indoor public spaces. Please note, if your child will be turning 5 during the upcoming school year, they will be required to wear a mask or face covering at that time.
- THPRD Employees will be required to wear a face covering when teaching both indoors and outdoors.

Students will be asked to sanitize their hands as they enter the building. If an individual has a medical condition that makes it hard to breathe or a disability that prevents them from wearing a mask or face covering, they can request an accommodation to enable full and equal access to services. We are closely monitoring statewide, national and industry guidelines to keep our students, families, and staff safe.

Students or staff who have had direct exposure to Covid-19 will not be able to return until 14 days after the exposure, assuming they do not develop symptoms. If the staff member has been vaccinated and has no symptoms, they may return to work earlier.

Parent volunteering is highly valued at Cedar Hills Recreation Center, however due to the Covid-19 pandemic we will have limited volunteering or having parents helping in the classroom in the fall. As the school year progresses, we will re-assess this throughout the year.

If you have any questions about our practices or procedures, please contact the Program Coordinator or Center Supervisor. Thank you, in advance, for your cooperation in creating a safe and healthy environment for all participants and staff.

2021-22 School Year:
First Week of classes: September 13th and 14th, 2021
Last week of classes: May 26th – May 27th, 2021

PHILOSOPHY

Our preschool programs nurture and challenge children through hands-on activities in a creative environment. Our goal is to meet the developmental needs of each child so we can completely prepare them to meet the kindergarten entry benchmarks for the Beaverton School District. We make sure that children have ample time to play and have a safe place to develop. The classroom is an active place where children are encouraged to explore, discover and grow, while we work on fine and large motor skills, social development, cognitive and academic skills.

The classroom environment facilitates learning through a variety of processes including lessons and activities in social skills, creative arts, literature, math, community awareness, science, music, dramatic play, safety, nutrition, physical development, problem solving and appreciation of others.

PRESCHOOL HOURS, AGES, & TUITION

The preschools follow the Oregon Association for the Education of Young Children (OAEYC) guidelines. **Child must be the correct age by the first of September.**

Jump Start	Days	Time	Ages	ID Cost Paid by: 15th
Pre-Kindergarten	M/W/F	8:30 - 11:30 pm	4 - 5 yrs	\$350
Preschool	T/TH	9:00 - 11:30 am	3.5 - 4.5 yrs	\$250

Kids First	Days	Time	Ages	ID Cost Paid by: 15th
Pre-Kindergarten	M/W/F	1:00 - 4:00 pm	4 - 5 yrs	\$350

*All prices listed above are the in-district rate or assessment paid rate.

RATIOS

Pre-Kindergarten classes: 2:10 ratio

Preschool classes: 2:10 ratio

REGISTRATION FEES

Each family will be required to pay a **\$50 non-refundable Registration Fee** per child at the time of registration. This fee will hold your space in the 9-Month Preschool program.

MONTHLY TUITION

Please call 503-629-6340 to make tuition payments. Payment forms include check, cash and credit or debit card. Payments can be made directly at the Cedar Hills Recreation Center main office or with a payment token over the phone.

The monthly tuition is based on the total number of days in attendance and divided equally among the nine months of the program. Out of district participants must pay the quarterly assessment fee each term to receive in-district pricing.

Monthly tuition is due by the 15th of the prior month. After the 15th, payment is considered late and a \$30 late fee will be charged. Children whose tuition has not been paid by the 1st of the month are not considered registered and will not be able to attend class. **September tuition is due by August 15th, 2021.**

Payment Schedule:

- August 15th, for September
- September 15th, for October
- October 15th, for November
- November 15th, for December
- December 15th, for January
- January 15th, for February
- February 15th, for March
- March 15th, for April
- April 15th, for May

ONLINE TOKEN PAYMENT

THPRD launched a token payment option giving you a secure way to pay in-person or over the phone for any THPRD classes, drop-in activities, tuition payments and more. Creating a token allows you to make payments without disclosing any of your personal payment information.

The payment token can be used with any Visa, Mastercard or Discover credit cards. It protects your information by not storing it anywhere and makes it easier to make payments over the phone or in-person. Payment tokens do not currently work with online payments and you will still need to input your credit card information when paying online. Once you have setup the payment token in your THPRD portal, you can use the token PIN over the phone or in person at any center making it easier to check out.

You can get started by logging into your THPRD online account and creating a token today!

If you have any questions about our new token payment option, please let us know.

HOLIDAYS OBSERVED (No-Class-Days)

11/11 - Veteran's Day

11/24 - 11/26 - Thanksgiving (Wednesday, Thursday and Friday)

12/20 – 12/31 Winter Break

1/17 - Martin Luther King Jr. Day

2/21 - President's Day

3/21 - 3/25 Spring Break

TOILET TRAINING

All children in nine-month preschool programs **must be potty trained before entering preschool. This means pull-ups are NOT allowed.** We ask that you please take your child to the bathroom **before** school

begins each day. We realize that accidents do happen, so please keep an extra full set of clothes in your child's cubby. Children who are not potty trained will be asked to discontinue the program.

ARRIVAL AND DEPARTURE

Please observe the starting and dismissal times for your child's class on Page 3. The teachers use the time before and after classes to prepare curriculum, clean and disinfect program materials and supplies, and perform setup/breakdown for the day. If a pattern of tardiness occurs, you may be asked to discontinue the program as per the discretion of the Program Coordinator and Center Supervisor.

CHECK-IN PROCEDURE

We will check your student in at the classroom. Please bring your child to the classroom and the instructor will check in at the door to the classroom. We ask that parents sign the child into class in a timely manner in order for class to get started on time. Only the student will enter the classroom after initial screening and receiving hand sanitizer. Jump Start preschool will be in room 12 and Kids First will be in room 10.

Please wear your face covering during drop-off.

Each day, at drop-off/check-in, you will be asked to answer a series of health screening questions relating to COVID-19 for the household.

The daily health screening includes a temperature check of your child and the following questions:

- Has your child been exposed to COVID-19 in the last 14 days?
- Is your child experiencing any COVID-19 symptoms?

If the parent/guardian answers YES to any of the health screening questions about their household, the student will not be allowed to enter the program.

If the parent/guardian answer NO to all the health screen questions about their household, the student will be permitted to enter the program.

Staff will check photo ID of any person dropping off the child(ren) and will record the name of adult and the time of drop off. Staff will initial the form as the one checking the person in. THPRD staff will then confirm all required forms and information have been provided before the student enters the classroom on the first day of the program.

Please update your THPRD Emergency Contact Information, Medical Information, Covid-19 Waiver and Sunscreen Waiver online at www.thprd.org/portal, so we have the most recent, up-to-date information for your child.

Students will be asked to sanitize their hands as they enter the classroom. THPRD staff will then assume custody of the student.

CHECK OUT PROCEDURE

Check-out will take place at the same location as check-in. Again, masks are required for any parent/guardian picking up their child. For safety reasons, we ask parents or other adults, listed by parents as approved to pick up the child, to show a photo ID at pick-up time, to verify with whom we are sending your child home. The names of approved pick up adults must be written on the Check-In

sheet or be provided in writing to teachers in advance. Please update your THPRD Emergency Contact form each time you have a new authorized pick-up to add.

ATTENDANCE

Regular attendance in the program is very important to your child's adjustment and feeling of well being. If your child will be absent for an extended period, please notify the teacher as soon as possible.

DISCONTINUATION

If for any reason your child will no longer be attending preschool, we request written notice of discontinuation. Refunds of tuition will not be issued.

PARENT-TEACHER COMMUNICATIONS

We encourage regular communication between parents and teachers in order to create a positive, friendly partnership for the benefit of the children. Please allow the teacher to begin class promptly by having parent/teacher conversations prior to class start time or after class ends. The teachers are also open to scheduling private meetings with parents; please email your teacher as needed.

As parents, you are encouraged to communicate often with your child's teacher when something out of the ordinary occurs. Our teachers work very hard to meet the needs of each child. More knowledge about each child better equips them to do so. As you share the information, please respect the privacy of the situation, and discuss this out of the hearing range of others, including children. Examples of some things that may need to be shared are:

- A family member is ill or has passed away
- A parent is out of town
- Child did not sleep well the previous night
- A pet is missing or has passed away
- A car/other accident has occurred
- Change in family structure

PARENT-TEACHER CONFERENCES

Teacher check-ins are offered daily at pick-up. Teachers will tell the parent/guardian how the day went and any other important information. It also gives teachers an opportunity to discuss what their expectations are for the classroom, and for parents to ask questions. We will have a spring parent teacher conference to go over the students' progress throughout the year.

SAFETY & POSITIVE DISCIPLINE

A safe environment is a top priority for all our programs. We provide child behavior management techniques using positive redirection, reinforcement, and guidance. It is our goal that each child feels safe and secure in our programs and that the environment promotes positive social skills, problem solving, and conflict resolution.

Our expectations include:

- Following directions
- Listen respectfully to others' ideas and wait your turn to speak
- Keeping hands/feet/bodies to yourself and maintaining physical distance
- Being kind, safe, and respectful

Our behavior management techniques include:

- Clearly communicating the expected behavior and restating the expectation if needed
- Giving choices
- Telling the child what the desired behavior is
- Praising appropriate behavior
- Ignoring attention-seeking, inappropriate behavior unless safety is a concern
- Re-directing the child to another activity

Positive Discipline

- Our behavioral management techniques include positive reinforcement and guidance. We stress respect for others, following directions and problem solving.
- If a child's behavior is out of control or becomes disruptive, the teachers will help the child redirect his or her energies. Removal from the group for an appropriate amount of time for "quiet time" is used for a child who has continued unacceptable behavior. Quiet time is for the child to reflect on his or her behavior.
- Class disruptions including tantrums, excessive crying, throwing objects, screaming or abusive language create an unhealthy environment for the entire class. Inconsolable crying or tantrums lasting over 15 minutes will result in the child's removal from the classroom for that day. A parent will be called and asked to pick up the child from the classroom.
- We take turns, share, or find similar toys when a friend has something we want.
- We ask that children keep their personal toys at home to avoid conflicts with other students and distractions from the learning environment.
- During circle time, we take turns listening and talking.

We strive for a problem-solving atmosphere that creates an environment of mutual respect. We want the students to know that they have the ability to make good decisions and can learn to solve their own problems. We believe that discipline is an opportunity to provide children guidance and opportunity for growth.

Children with persistent behavioral and/or social problems will require special plans to ensure their success in this classroom setting. We reserve the right to hold parent/teacher conferences as necessary should a pattern of concerning behavior persists. A plan will be developed to remedy the situation, and, if the plan is not followed or improvement is not seen, further action will be required.

Safety

- Attempting to run out the door, or "bolting", creates an immediate safety hazard and will not be tolerated. We understand there will be some separation anxiety towards the beginning of the school year, and we will work with parents to alleviate this. However, a child attempting to run out the door or away from the group, throughout the building, or outside is a significant safety hazard and will result in the child's permanent removal from the program.
- Hitting, kicking, biting, striking or any other physical altercation directed towards the teachers and/or other children is not acceptable. This is a serious matter and if it becomes a repetitive behavior, the child will be permanently removed from the program.
- If a child becomes disruptive to the point where a teacher must physically remove them from an activity, their parent will be notified and asked to remove the child from the classroom for that

day (or the following class meeting). If the behavior persists, the child will be permanently removed from the program.

Step 1: Early Intervention

Staff will conference with participant and document participant behavior. The staff is primarily responsible for the maintenance of proper participant behavior both within and outside of the classroom setting while attending THPRD program. Every reasonable effort should be made by staff to solve discipline problems before they are referred to the Program Coordinator/designee.

Step 2: Behavior Support & Strategies

Staff will document participant behaviors and determine appropriate intervention strategies. Staff alerts Center Supervisor who will contact participant's parent(s) or guardian(s). Staff will work with the parent(s) or guardian(s), instructors and other stakeholders for the purpose of gathering additional information and to develop additional supports and accommodations for the participant.

Step 3: Behavior Modification Plan Development & Implementation

A positive and proactive approach to the maintenance of proper participant conduct will be established. In dealing with participant, staff will model respect, dignity, and self-control, develop an intermediary plan with parent(s) or guardian(s) and staff that outlines goals and expectations for participation in the program and clearly identify conduct expectations and consequences for noncompliance, have parent(s) or guardian(s) and team members sign off on the plan and begin implementation. Staff and participants will actively monitor and evaluate the plan. The staff will meet on an "as needed" basis to evaluate the plan or consider more effective accommodations, redesign or modify the plan, if necessary, and communicate any changes. Staff will continue to monitor and evaluate the participants program engagement and behaviors. THPRD will document all meetings, telephone calls, Incidents, complaints, safety concerns, problems, successes, and make a recommendation(s) utilizing team member's input and suggestions.

Step 4: Suspension

When staff refers the participant to the Program Coordinator, and parent(s) or guardian(s) are contacted, this notification indicates that the participant has not responded to previous interventions in the classroom. Referrals will result in a conference with the participant and parent(s) or guardian(s) and assignment of a consequence determined by the Program Coordinator. Returning to Step 1-3 interventions and alternate strategies may be considered by the Center Supervisor. For severe deviant behavior, incorrigibility, or repeated violations, the participant may be temporarily suspended from THPRD program for one to five (1-5) days by the Program Coordinator or designee.

Step 5: Removal from Program

When the participant does not respond to interventions or alternative placement, recommendation for expulsion will be considered. The recommendation for expulsion shall be referred to the Center Supervisor and Division Manager for approval. Expelled participant will not be permitted to return to the program's facility or any other district facilities, or attend any district sanctioned events until the end of the expulsion period; this will be documented on their THPRD account.

Please Note: We reserve the right to suspend or dismiss a child from the program if staff determines that the program does not meet the needs of the child, if the child is a physical threat to themselves or others, or if the child's behavior consistently impedes the normal daily flow of the functions of the group. Children may also be dismissed from the program if their parents/guardians demonstrate inappropriate behavior or fail to cooperate with the staff.

Parents will not be allowed to be involved in disciplinary situations which involve any child other than their own. Failure to comply with this policy will result in dismissal from the program.

CLOTHING

Preschool can be messy. As such, please dress your child in clothes that can get dirty. Also, make sure your child has appropriate clothing for art projects, active play, and weather variations; we go outdoors as often as possible for activities rain or shine. Closed toed shoes are preferred for safety (i.e. no slides or flip flops). Label all removable clothes with your child's full name.

SCHOOL BAGS

Students are allowed to bring a backpack to class in order to carry their snack and water bottle to class.

CHILD CARE TAX CREDIT

The federal tax number for childcare credits is 93-6011018. You are responsible for maintaining your own records for tax purposes.

CHANGES OF IMPORTANT INFORMATION

If you have a change in an address, phone number, email, emergency phone numbers, physician name or your child's health status, it is your responsibility to notify staff and update your child's "Emergency Contact / Medical & Physical Information" online. Once staff has been notified that an update has been made, the updated form will be printed and given to your teacher.

SNACKS

Children will need to bring a snack every day. Shared snacks will be not permitted, so please do not send treats or snacks for the whole class. Allergy concerns and healthy eating will be addressed.

- The best snack choices are low in sugar, easy to open, and consumable in less than 10 minutes.
- Water and natural juice drinks are recommended rather than soda pop.
- Children do not share snack items to promote respect for allergies. In some cases if a child has severe allergies, we will ask that certain food items be saved for home.
- We encourage low waste snacks packed in recyclable or reusable containers.

TOYS FROM HOME

We ask that toys and other special items be left at home. Staff will not be held responsible for any lost or stolen items that are brought to school.

FIELD TRIPS

Due to COVID-19 field trips will be limited. We may be able to take walking field trips to local parks or natural areas. If we are able to take field trips, we will let parents know ahead of time. They will occur during normal preschool hours.

PARENT HELPERS

Parent volunteering is highly valued at Cedar Hills Recreation Center, however due to the Covid-19 pandemic we will have limited volunteering or having parents helping in the classroom in the fall. As the school year progresses, we will reassess this throughout the year.

PROGRAM CANCELLATIONS & INCLEMENT WEATHER

Note that THPRD does not follow the Beaverton School District weather cancellation decisions. If weather conditions are severe, please call **503-614-4018** for THPRD program updates. If class is cancelled due to weather conditions, there will be no make-up class scheduled or refunds issued. If for some reason your class is cancelled for a reason other than inclement weather, every effort will be made to contact you by phone and/or email.

HEALTH CONCERNS

Please do not bring your child to class if they have an illness until they have been symptom free for 24 hours without the use of fever reducing medication.

Illness is defined as having one or more of the following symptoms:

- Fever
- New onset or severe cough
- Vomiting
- Nausea
- Diarrhea
- Unusual yellow color to skin or eyes
- Skin or eye lesions or rashes that are severe, weeping or pus-filled
- Stiff neck and headache with one or more of the symptoms listed above
- Difficult breathing or abnormal wheezing
- Complaints of severe pain

COVID Illness Policy

Any child or staff member with one of the following symptoms should not participate in preschool programs:

- Fever (greater than or equal to 100.4F)
- Cough
- Shortness of breath, or difficulty breathing.

In the absence of fever or respiratory symptoms, anyone with two of the following should not participate in preschool programs:

- Chills or shaking
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

If your child should develop a communicable disease such as flu, chicken pox, head lice, hepatitis, scabies, impetigo, etc., please stay home and notify your teacher immediately.

If your child develops any of these symptoms during school, you will be contacted and asked to pick your child up immediately. In the event of an accident/injury, we will administer proper treatment and make every attempt to call the child's parent or emergency contact person. Our staff is certified in CPR and First Aid. If warranted, we will call 911 for emergency care.

INCLUSION SERVICES

THPRD's Adaptive and Inclusive Recreation program provides access to recreation programs within THPRD to patrons who have developmental, learning or physical disabilities or mental illness. Adaptive and Inclusive Recreation provides participants with the opportunity to enjoy recreational, educational, and leisure offerings through THPRD.

If you want to take advantage of Inclusion Services and request an Inclusion Assistant for your child for preschool this year, please apply on our website at <http://www.thprd.org/activities/adaptive-and-inclusive-recreation> at least 14 days prior to the first day of class. This allows Inclusion Services the time to schedule a staff member to assist your child. If you do not contact inclusion services at least 14 days prior to the first day of class, this service cannot be guaranteed.

EVALUATIONS

- Our preschool programs perform evaluations at the end of the school year. The goals of these evaluations are to assess your child's growth and development throughout the year, and to help prepare them for kindergarten.

IMPORTANT REMINDERS

- Please call to let us know if your child will not be attending for the day.
- Sign-in and sign-out is required every day and photo ID is required.
- Your tuition payments are due by the 15th of the previous month in order to receive the discount price.
- Let staff know if anyone other than the parents or guardians will be picking your child up. They must be listed on your health emergency form as authorized to pick up and they must have photo ID.
- If you have a change in an address, phone number, emergency contacts, physician name or your child's health status, it is your responsibility to notify staff and update your child's emergency contact information, medical information & consent forms.

THANK YOU!

We hope that your child will enjoy his or her preschool experience at Cedar Hills Recreation Center. We work hard to create a quality program and we value your patronage and feedback. Please feel free at anytime to make suggestions as to how we can better serve you and your child.

CONTACT INFORMATION

If you have questions or concerns, please contact the Cedar Hills Recreation Center.

Cedar Hills Recreation Center
11640 SW Parkway
Portland, OR 97225
503-629-6340

CHRC Office Hours:

Monday-Friday 7:00 am – 7:00 pm

These hours may change, check www.thprd.org for updated information.

REQUIRED INFORMATION DUE

August 15th, 2021

Log in to your Tualatin Hills Parks and Recreation Online account to fill out Emergency Contact Information form, Physician Information, and Medical & Physical Information form.

- Visit us at <http://www.thprd.org/>
- Click “Registration LOGIN” in the upper right-hand corner
- Enter your login information in the blue box
 - If this is your first time logging in, please click “I’m New” and follow the instructions to create your account
 - If you forgot your login information, use the lost password or recover username links under the login button
- Click the link in the left-hand column that says **“Emergency Contact & Medical Information”**
- Click “Add or View/Update Emergency Contact Information” under your child’s name

Complete the following by August 15th, 2021:

September Tuition
Emergency Contact / Pick Up
Physician & Insurance
Medical & Physical Information
Covid-19 Waiver
Sunscreen Waiver
Acceptance Criteria Agreement
Preschooler Questionnaire

Cedar Hills Recreation Center Nine Month Preschool Program



Acceptance Criteria Agreement



My child, _____, meets the following criteria, which is used to determine acceptance.

The following criteria are used to determine acceptance:

1. Student is willing to benefit from the program.
2. Student is willing to participate in group activities.
3. Student does not require extreme behavior management.
4. Student is potty trained.

We (student and parent) wish the student, listed above, to participate in Cedar Hills Recreation Center Nine Month Preschool Program. We recognize that there may be risk of injury during such participation and that certain dangers and accidents may occur. We further agree that each person participating in the program must follow safety instruction, remain in areas designated by staff, and refrain from behavior that is harmful to themselves or others. Failure to do so will be cause for the student's dismissal from the program.

In consideration of the right to participate in this activity, I release any and all claims for damage and losses suffered by me or my minor child as a result of said participation against Tualatin Hills Park and Recreation District (THPRD), and any officers or agents thereof. I further understand that there are certain risks inherent in this activity and that proper training and physical conditioning is necessary.

I hereby agree to assume those risks on my behalf of my minor child and to hold harmless THPRD and its agents. I have read and understand the above.

I understand that Foundations Preschool programs must provide a safe and cooperative group experience for all students and that the applicant may be dismissed from the program for reasons including behavior, illness or injury.

As a parent and/or guardian, I understand I am to:

1. Provide appropriate play/art clothes for my child daily.
2. Provide transportation: Parents/guardians must transport students to and from Preschool.
3. In certain circumstances, a parent may be asked to provide a helper for one-on-one support for their child.

I DO HEREBY ACKNOWLEDGE that I have carefully read all of the foregoing information and I understand and agree to the contents in both the Foundations Parent Handbook and the Parent Registration Packet.

Signature: _____ **Date:** _____

(Parent or Guardian)

Cedar Hills Recreation Center Nine Month Preschool Program



Preschooler Questionnaire



Student's Name: _____

Birthday: _____
(Month/day/year)

What name will your child go by at school? _____

1. Is your child potty independent? How long have they been so?
2. What are some of your child's favorite things to do?
3. Please share a few of your child's likes, and dislikes:
4. Does your child speak more than one language? If so, which ones?
5. What is your child's usual bedtime? Does your child nap?
6. Has your child ever spent time away from you before?
7. What upsets your child, and how do you handle this at home?
8. What is your child's hand preference?
 Left Right Undetermined
9. Do you have any concerns about your child running from the group? Has it ever happened before, if so how did you handle this?
10. Does your child play well alone? _____ With others? _____
11. Does your child have a favorite toy or other comfort object? If so, what is it? When does your child seem to need it most?
12. Has your child ever been cared for someone else besides family?

13. What are some of your child's favorite things to talk about?

14. What kinds of behavior challenges has your child experienced, and what do you find to be the most effective way of addressing them?

15. What are some of your child's special interests?

16. Please circle items which your child has learned:

- | | | |
|---|---|--|
| <input type="checkbox"/> Nursery Rhymes | <input type="checkbox"/> Numbers | <input type="checkbox"/> Letters |
| <input type="checkbox"/> Dresses Self | <input type="checkbox"/> Rides tricycle | <input type="checkbox"/> Recognizes names |
| <input type="checkbox"/> Recognizes letters | <input type="checkbox"/> Counting | <input type="checkbox"/> Reads simple book |

17. How does your child feel about attending school?

18. Does your child know any other children in our class? If so, who?

19. Does your child wear glasses, hearing aids or have ear tubes?

20. Does your child have any health or diet concerns?

21. What are some objectives you have for your child during this year in preschool?

22. My child has other siblings: _____ Brothers _____ Sisters

23. My child is the _____ oldest _____ middle _____ youngest child in our family.

24. Is there any other information about your family dynamics that you think we should know?

25. Is there any additional information that you want to share with our staff about your child that you do not feel comfortable putting on this form? If so, would you like to be contacted about scheduling a private and confidential meeting or phone call with the staff to discuss such information?

26. Is there anything else that you would like us to know about your child?

27. After reading the information on page 6 about Inclusion Services, is this a service that you would be interested in that you want us to follow up with you about?